



Week 5: Learning Project - Sport

Age Range: KS1 (Y1 & Y2)

Weekly Reading Tasks	Weekly Phonics Tasks
Monday- Provide your child with a bag and ask them to collect items to go in it that relate to a well known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story.	Monday- The word ' sport ' contains the sound ' or '. Ask your child to list as many words as they can containing the ' or ' sound. Your child might identify words that contain an alternative spelling for ' or ' such as oor/ore/aw/au .
Tuesday- Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality.	Tuesday- Play the Solve, Shoot, Score spelling game on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons.
Wednesday- Your child can listen to the Cbeebies story 'Martin the Mouse' (click here). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words.	Wednesday- Ask your child to list words to describe athletes or their sporting hero. For example, <i>strong, winner, speedy</i> . Can they use these words to write descriptive sentences about athletes?
Thursday- Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together?	Thursday- Your child could visit Phonics Play and play this Sentence Substitution game .
Friday- Watch and listen to ' The Little Princess: I Want to Win ' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they think of a time they felt like the Little Princess?	Friday- Ask your child to add the ' ing ' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the ' e ' removing first?
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
Monday- Has your child got a favourite sportsperson? This could be their P.E. teacher! Ask them to write an information booklet about this person.	Monday- Play a board game together so that your child can practise their counting and the language of position and direction. Maybe Snakes and



	<u>Ladders?</u>
Tuesday- Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as ' when ', ' why ', ' who ', ' what ', ' where ' and ' how '. Your child could then answer their own questions in the role as their hero.	Tuesday- Place an object on the ground and use positional language such as forward , backwards , up , down , left and right to direct them to the object. You could switch roles and get your child to give the directions. If you wanted to make it harder, you could use a blindfold but be extra careful!
Wednesday- Visit the Literacy Shed for this wonderful resource on <u>The Catch</u> or your child could write their own sporting story featuring their hero.	Wednesday (theme)- Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every second , fifth or tenth catch.
Thursday- Can your child design a poster all about teamwork? This could be linked to your family and how you all have to work together as a team.	Thursday- Encourage your child to play this <u>NRICH activity</u> to develop their understanding of positional language.
Friday- Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word ' and ', ' because ' and ' if '.	Friday (theme)- Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun-** Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. First of all, visit the [Olympic Mascot Official list](#) [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?
- **Remarkable Routines-** Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence and share it online using [#TheLearningProjects](#).
Watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits-** Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.
- **Can you Invent a New Olympic Game?-** Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family?

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Brilliant Bodies

- What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards.



- The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

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- [Stay Safe Partnership](#) – lots of information and activities from LCC Stay Safe Partnership
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Week 6: Learning Project - The Rainforest

Age Range: KS1

Weekly Reading Tasks	Weekly Phonics Tasks
Monday- Create a sock puppet based on a favourite story character. Show your child how to use the puppet to retell the story the character appears in.	Monday- Can your child think of an animal or plant that begins with each letter of the alphabet. How many of these can be found in a rainforest?
Tuesday- Watch Eric Carle's Slowly, slowly, slowly, said the Sloth or Rumble in the Jungle . Once your child is familiar with the story, they can read along or join in with familiar sentences.	Tuesday- The tree frog, spider monkey and boa constrictor are just some of the animals that can be found living in a rainforest. Ask your child to list verbs (action words) to describe how each animal moves. How many can they think of?
Wednesday- Ask your child to go and read in a sunny spot in the garden. How did it make them feel reading outside?	Wednesday- Your child could visit this interactive game and play Forest Phonics .
Thursday- Some of our everyday food comes from the rainforest. Your child can look in the kitchen cupboards and identify foods with the 'Rainforest Alliance' logo.	Thursday- This game helps your child to practise the 'tricky' words for their year group in a fun, interactive way.
Friday- Help your child to look through cookery books for a recipe involving chocolate. Ask them to use decoding skills to read some of the ingredients. They can learn about where chocolate derives here .	Friday- The word 'rain' contains the sound 'ai'. Ask your child to list as many words as they can containing the 'ai' sound. Your child might identify words that contain an alternative spelling for 'ai' such as ay/a-e .
Weekly Writing Tasks	Weekly Maths Tasks- Fractions
Monday- Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and describe the weather and plants. What differences do they notice over the week? Or a month?	Monday- Cut pieces of paper into different shapes or food that can be sliced, then work with your child to find half by cutting or drawing on the shapes or by slicing the food. Make sure both sides are equal and if they aren't, talk about why it is not half. Repeat for finding a quarter.



<p>Tuesday- Can your child create a fact file about a spider monkey or a tree frog? Describe the animal's appearance, habitat, diet and any other facts.</p>	<p>Tuesday- Ask your child to watch these videos and complete the activities about what a fraction is and how a fraction should be written.</p>
<p>Wednesday- Your child could write a short description of the rainforest. Ask them to think about what they can see, hear, feel and smell. This live stream may help.</p>	<p>Wednesday- Get a chocolate bar and work with your child on how it could be split into half, quarters and thirds. You could investigate whether the size of the chocolate bar affects how much they get. Does $\frac{1}{2}$ always look the same?</p>
<p>Thursday- Many trees in the rainforest are chopped down to use for paper. Ask your child to create a poster about saving and reusing paper at home.</p>	<p>Thursday (theme)- Your child could estimate and count the number of different plant types or insects that they can see/find in the garden. Record in a table.</p>
<p>Friday- Visit the Literacy Shed for this wonderful resource on Caterpillar Shoes. Or, write an acrostic poem about a rainforest creature.</p>	<p>Friday- Select an even number of some of your children's toys (e.g. toy cars, marbles). Work with your child on splitting the total amount in half by sharing out into 2 piles. Repeat this to find a quarter but share the amount into four piles.</p>
<p>Learning Project - to be done throughout the week</p>	
<p>The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.</p> <ul style="list-style-type: none"> ● Fascinating Forest Floor- Can your child create their own replica forest floor? Task them with collecting materials from the garden or during your daily exercise. Why not share a photograph of your child's creations online using #TheLearningProjects. ● The Sounds of the Rainforests- There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest here or watch this BBC Our Planet clip. Which animal makes the most noise in the rainforest?. Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home? ● Where in the World are the Rainforests?- Using an atlas or online map, can your child locate the continents (Africa, Asia, Australia, Central America and South America) where rainforests can be found? If this is too challenging, can your child locate one country with a rainforest, 	



and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located.

- **The Big Garden Tidy Up-** Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs.
- **Sketch a Spider Monkey or a Tree Frog-** Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones.

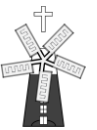
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Rainforest Insects

- Watch [this video](#).
- There are lots of insects/mini-beasts in the rain forest. You can see some pictures of them [here](#).
- Look for mini-beasts living in the garden or on a walk. What are these mini beasts called? Which one do you like the best and why?
- Try drawing pictures of the mini-beasts you find.

Additional learning resources parents may wish to engage with

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Week 7: Learning Project - Famous & Significant People

Age Range: KS1

Weekly Reading Tasks	Weekly Phonics Tasks
Monday- Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem ' Royal Tea ' here. What did your child like about the poem? What did they dislike about the poem?	Monday- Choose letters that make words that can be read phonetically. Write the letters in chalk on the ground outside. Give your child a word and they must spell it by jumping from letter to letter. This could also be done on paper inside the house.
Tuesday- Ask your child to find out about one significant person here . Can they read any tricky words? Why is this person important?	Tuesday- Your child could visit this interactive game and play Sentence Substitution .
Wednesday- Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their favourite story or writing an alternative ending!	Wednesday- Mary Seacole and Florence Nightingale are remembered for helping the sick during the Crimean War. How many adjectives can your child list to describe medical professionals? Can they apply these into sentences?
Thursday- Who was Queen Elizabeth I? Watch this short video and then your child can record what they've learned about this royal. They may also wish to use books or websites to help.	Thursday- 'Kind', 'past', 'improve', 'many' and 'people' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about Mary Seacole or Florence Nightingale?
Friday- Set up an interview where your child can be the interviewer and you can be the famous person (choose from here). Ask them to write down and read back to you some of the things you have said.	Friday- There are live phonics lessons on Youtube daily. Click here to watch and join in.
Weekly Writing Tasks	Weekly Maths Tasks- Adding
Monday- Once your child has listened to ' Royal Tea ' ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace.	Monday- Encourage your child to write all of the number facts up to 20 e.g. $3 + 17 = 20$, $17 + 3 = 20$. Can they use these to write the inverse e.g. $20 - 3 = 17$.



Tuesday- Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.	Tuesday- Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition.
Wednesday- When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story.	Wednesday- Practise totalling amounts on this game then post the letter in the correct post box to show your answer.
Thursday- Can your child write a letter, postcard or email to their teacher? They may want to describe what they have been doing at home. They might want to tell their teacher about the things that they are missing about school.	Thursday- Get your child to write one of the number bonds to or within 10 - e.g. $2 + 8 = 10$ or $3 + 4 = 7$. Can they use these facts to find out the addition facts up to 100? E.g. $20 + 80 = 100$ and $30 + 40 = 70$.
Friday- Visit the Literacy Shed for this wonderful resource on The Clocktower . Or they could write a description of Buckingham Palace using this image .	Friday- In Benjamin Zephaniah's poem ' Royal Tea ' he tells the reader that he paid £8.50 to visit Buckingham Palace. What coins could he have used to pay for his ticket? How many different ways can your child represent this amount?
Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.</p> <ul style="list-style-type: none"> • <u>How Important is Mary Seacole?</u>- Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using this video your child can create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map. • <u>Keep them Clean!</u>- Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too! • <u>Intriguing Inventions-</u> Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box. Share this online using #TheLearningProjects. 	



- **The Queen: Then and Now-** What was life like for Queen Elizabeth I? [This video](#) may help your child to understand. How is life different for the current queen, Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.
- **A Seriously Significant Somebody-** Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!

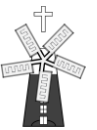
STEM Learning Opportunities #sciencefromhome

Beulah Henry 1912 – 1970

- Beulah was a famous American inventor who invented over 100 new products. She made several umbrella inventions from clip on covers to special umbrella bags.
- If you were going to design an umbrella what would it look like and what materials would you use?
- Try making a model umbrella using junk box materials you might find at home.

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